



2014-2015  
**Grade KFD Report Card**  
**Edwards-Knox Elementary School**

Superintendent: Suzanne Kelly  
 Principal: Administrative Intern: Lura Hughes  
 P.O. Box 630, 2512 CR 24  
 Russell, NY 13684  
 (315)562-8132

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Academic Grading Key**

- 4** - Above NYS and District Standards
- 3** - Meets NYS and District Standards
- 2** - Approaching NYS and District Standards
- 1** - Below NYS and District Standards
- N/A** - Not assessed

**AIS Grading Key**

- 4- Your child meets grade level expectation and will be placed on "monitor" status.
- 3- Your child is approaching grade level expectation and will remain in Tier II services.
- 2- Your child is below grade level expectation and will remain in Tier II services.
- 1- Your child is well below grade level expectation and will be placed in more intensive Tier III services.
- N/A- Your child does not receive AIS services.

English Language Arts	T1	T2	T3	T4
<b>READING</b>				
Recognizes and names upper and lowercase letters of the alphabet				
Isolates and produces the initial sound in CVC words				
Isolates and produces the initial and medial vowel sound in CVC words				
Isolates and produces the initial medial vowel sound, and final sounds in CVC words				
Recognizes rhyming words				
Produces rhyming words				
Reads common high frequency words with speed accuracy				
Reads CVC words				
<b>WRITING</b>				
Uses a combination of drawing, dictating, and writing to share information about a topic				
Uses a combination of drawing, dictating, and writing to express an opinion on a topic				
Uses a combination of drawing, dictating, and writing to tell a story				
<b>LANGUAGE</b>				
Capitalizes the first word in a sentence and the pronoun I				
Recognizes and names end punctuation				
Writes CVC words				
Uses spaces between words				
Prints uppercase and lowercase letters				
<b>Current Reading Level</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Expected Level (A-Z)				
Current Level (A-Z)				
<b>ELA Academic Intervention Services</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
ELA AIS				
<b>Math</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Counts to 100 by ones				
Counts to 100 by tens				
Counts to tell the number of objects				
Identifies and writes numerals 0-10				
Identifies and writes numerals 11-20				
Compares numbers using greater than, less than or equal to				
Describes attributes of objects, such as length or weight				
Directly compares objects to see which is heavier/lighter, taller/shorter, etc.				
Classifies (sorts) objects into categories and count the objects in each category				
Solves addition problems within 10				
Solves subtraction problems within 10				
Fluently adds within 5				
Fluently subtracts within 5				
Correctly names and describes 2D shapes (circle, triangle, square, rectangle)				
Correctly names and describes 3D shapes (cube, sphere, cone, cylinder)				
<b>Social</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Demonstrates understanding of social studies concepts				
Participates and shows interest in social studies				
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Demonstrates understanding of science concepts				
Participates and shows interest in science				
<b>Behavioral and Social Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Uses school supplies appropriately				
Listens and follows directions with minimal interruptions				
Stays on task				
Puts forth best effort in work				
Completes work on time				
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
<b>CRAFTSMANSHIP</b>				

<b>Art cont'd</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Maintains artwork in a neat and appropriate fashion				
<b>CREATIVITY &amp; ORIGINALITY</b>				
Uses imagination; does not copy				
<b>PARTICIPATION &amp; EFFORT</b>				
Follows classroom rules, gives their best effort, and respects others				
<b>USE OF ART MATERIALS</b>				
Understands how to use individual art media and uses them appropriately				
<b>ART CONCEPTS &amp; SKILLS</b>				
Understands and uses the art concepts taught in class				

<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
<b>EFFORT</b>				
Works hard on a regular basis and works to their potential				
<b>SPORTSMANSHIP &amp; COOPERATION</b>				
Works well with others and displays good sportsmanship				
<b>SAFETY</b>				
Follows classroom safety rules and guidelines				
<b>P.E. CONCEPTS &amp; SKILLS</b>				
Understands and uses physical education concepts taught in class				
<b>PREPARATION</b>				
Actively participates in class and always has his/her sneakers				

<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
<b>PARTICIPATION</b>				
Follows classroom rules/directions and is an active participant				
<b>EFFORT</b>				
Works hard on a regular basis				
<b>COOPERATION</b>				
Works with others well and shares materials				
<b>USES MATERIALS PROPERLY</b>				
Is respectful to materials and uses them for the intended purpose				
<b>SKILLS</b>				
Shows a genuine interest and musical talent				

<b>COMMENTS:</b>
<b>T1</b>
<b>T2</b>
<b>T3</b>
<b>T4</b>

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>T4</b>
Possible	46			
Absence	0			
Tardy	0			