



2014-2015
Grade 3 Report Card
Edwards-Knox Elementary School

Superintendent: Suzanne Kelly
 Principal: Administrative Intern: Lura Hughes
 P.O. Box 630, 2512 CR 24
 Russell, NY 13684
 (315)562-8132

Student: _____

Teacher: _____

Academic Grading Key

- 4** - Above NYS and District Standards
- 3** - Meets NYS and District Standards
- 2** - Approaching NYS and District Standards
- 1** - Below NYS and District Standards
- N/A** - Not assessed

AIS Grading Key

- 4- Your child meets grade level expectation and will be placed on "monitor" status.
- 3- Your child is approaching grade level expectation and will remain in Tier II services.
- 2- Your child is below grade level expectation and will remain in Tier II services.
- 1- Your child is well below grade level expectation and will be placed in more intensive Tier III services.
- N/A- Your child does not receive AIS services.

English Language Arts	T1	T2	T3	T4
COMPREHENSION				
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answer				
VOCABULARY				
Determines the meaning of words and phrases as they are used in a text				
Distinguishes literal from nonliteral language				
GRAMMAR				
Understands the difference between nouns, pronouns, verbs, adjectives and adverbs				
Is able to use standard in sentences				
SPELLING				
Uses spelling patterns and generalizations (e.g. word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words				
READING				
Reads accurately and fluently to support comprehension				
Able to retrieve main ideas				
Able to retrieve supporting details				
Understands how to decode words and uses the skill				
WRITING				
<i>Opinion</i>				
Writes opinion pieces on topics using reasons for support				
Uses an opinion-based topic sentence				
Gives reasons to support the opinion				
Uses linking words and phrases to connect ideas				
Provides concluding statement				
INFORMATIVE				
Writes informative/explanatory texts to investigate the topic				
Communicates information clearly				
Supplies facts and definitions to develop points				
Provides a concluding statement				
NARRATIVES				
Writes narratives to develop real or imagined experiences with an introduction				
Uses dialogue and or description to develop the sequence				
Provides a sense of closure				
Current Reading Level	T1	T2	T3	T4
Expected Level (A-Z)				
Current Level (A-Z)				
ELA-Academic Intervention Service	T1	T2	T3	T4
ELA AIS				
Mathematics	T1	T2	T3	T4
OPERATIONS AND ALGEBRAIC THINKING				
Adds and subtracts whole numbers				
Multiplies and divides whole numbers				
Solves word problems				
NUMBER SENSE AND OPERATIONS				
Uses place value to perform multi-digit arithmetic				
Understands fractions				
MEASUREMENT AND DATA				
Solves problems with measurement				
Tells and writes time				
Represents and interprets data				
GEOMETRY				
Demonstrates an understanding of perimeter and area				
Categorizes and partitions shapes				
MATH- ACADEMIC INTERVENTION SERVICES				
Math AIS				

Social Studies	T1	T2	T3	T4
Demonstrates an understanding of content and concepts in Social Studies				
Participates in activities associated with Social Studies				
Science	T1	T2	T3	T4
Demonstrates an understanding of content and concepts in Science				
Participates in activities associated with Science				
Learner Behaviors	T1	T2	T3	T4
Respects others' rights, feelings and property				
Accepts responsibility for own behavior				
Exercises self-control				
Organizes self and materials				
Follows directions				
Uses time effectively to produce quality work				
Completes homework				
Art	T1	T2	T3	T4
CRAFTSMANSHIP				
Maintains artwork in a neat and appropriate fashion				
CREATIVITY & ORIGINALITY				
Uses imagination; does not copy				
PARTICIPATION & EFFORT				
Follows classroom rules, gives their best effort, and respects others				
USE OF ART MATERIALS				
Understands how to use individual art media and uses them appropriately				
ART CONCEPTS & SKILLS				
Understands and uses the art concepts taught in class				
Physical Education	T1	T2	T3	T4
EFFORT				
Works hard on a regular basis and works to their potential				
SPORTSMANSHIP & COOPERATION				
Works well with others and displays good sportsmanship				
SAFETY				
Follows classroom safety rules and guidelines				
P.E. CONCEPTS & SKILLS				
Understands and uses physical education concepts taught in class				
PREPARATION				
Actively participates in class and always has his/her sneakers				
Music	T1	T2	T3	T4
PARTICIPATION				
Follows classroom rules/directions and is an active participant				
EFFORT				
Works hard on a regular basis				
COOPERATION				
Works with others well and shares materials				
USES MATERIALS PROPERLY				
Is respectful to materials and uses them for the intended purpose				
SKILLS				
Shows a genuine interest and musical talent				
COMMENTS:				
T1				
T2				
T3				
T4				

ATTENDANCE	T1	T2	T3	T4
Possible	46			
Absence	0			
Tardy	0			