



2014-2015
Grade 2 Report Card
Edwards-Knox Elementary School

Superintendent: Suzanne Kelly
Principal: Administrative Intern: Lura Hughes
P.O. Box 630, 2512 CR 24
Russell, NY 13684
(315)562-8132

Student: _____

Teacher: _____

Academic Grading Key

- 4 - Above NYS and District Standards
- 3 - Meets NYS and District Standards
- 2 - Approaching NYS and District Standards
- 1 - Below NYS and District Standards
- N/A - Not assessed

AIS Grading Key

- 4- Your child meets grade level expectation and will be placed on "monitor" status.
- 3- Your child is approaching grade level expectation and will remain in Tier II services.
- 2- Your child is below grade level expectation and will remain in Tier II services.
- 1- Your child is well below grade level expectation and will be placed in more intensive Tier III services.
- N/A- Your child does not receive AIS services.

Math	T1	T2	T3	T4
MATHEMATICAL REASONING				
Efficiently applies strategies to solve problems				
Clearly communicates mathematical thinking				
OPERATIONS AND ALGEBRAIC THINKING				
Adds whole numbers fluently				
Subtracts whole numbers fluently				
Demonstrates foundations of multiplication and division				
Solves word problems				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Understands place value				
Uses place value understanding to add and subtract				
NUMBER SENSE AND OPERATIONS-TIME, SHAPES, FRACTIONS				
Recognizes and draw shapes and their attributes (number of angles, equal faces)				
Identifies triangles, quadrilaterals, pentagons, hexagons & cubes				
Demonstrates fractions as equal parts of shapes				
MEASUREMENT AND DATA				
Measures and estimate lengths in standard units				
Relates addition and subtraction to length				
Tells and writes time				
Solves problems using money				
Represents and interprets data				
GEOMETRY				
Recognizes, draws, and partitions shapes				
Math-Academic Intervention Services				
Math AIS	T1	T2	T3	T4
English Language Arts-Reading				
	T1	T2	T3	T4
LITERATURE				
Asks and answers questions about text				
Recounts stories to include story elements				
Describes the characters, events, and problems in a story				
Use information from the illustrations and words in a text to demonstrate understanding of its characters, setting, or plot				
Compares/contrasts two or more versions of the same story by different authors or different cultures				
INFORMATIONAL TEXT				
Asks and answers questions using evidence from the text				
Determines the main idea of a text and summarizes using details				
FOUNDATIONAL SKILLS				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads accurately and fluently to support comprehension				
CURRENT READING LEVEL				
Expected Level (A-Z)				
Current Level (A-Z)				
English Language Arts-Listening and Speaking				
	T1	T2	T3	T4
COMPREHENSION AND COLLABORATION				
Effectively participates in discussions within a group				
Recounts or describes main ideas and details from text read out loud				
PRESENTATION OF KNOWLEDGE AND IDEAS				
Presents information with appropriate facts and relevant descriptive details				
Expresses complete thoughts, feeling, and ideas clearly				
English Language Arts-Writing				
	T1	T2	T3	T4
TEXT TYPE AND PURPOSES				
Writes to communicate ideas and information effectively				
PRODUCTION AND DISTRIBUTION				
Focuses on a topic and adds details to strengthen writing				

English Language Arts-Writing cont'd	T1	T2	T3	T4
Develops writing by planning, revising, and editing				
RESEARCH TO BUILD AND PRESENT KNOWLEDGE				
Gathers information from print/digital sources personal experience				
Collaborates in a shared research and writing project about a topic				
LANGUAGE				
Demonstrates the grade-level conventions of standard English grammar and usage				
Acquires and uses grade-level appropriate vocabulary				
Applies correct spelling of grade-level words in written work				
ELA-Academic Intervention Services	T1	T2	T3	T4
ELA AIS				
Social Studies	T1	T2	T3	T4
Demonstrates an understanding of social studies content and concepts				
Applies critical thinking to extend understanding of content and concepts				
Science	T1	T2	T3	T4
Demonstrates an understanding of science content and concepts				
Applies critical thinking to extend understanding of content and concepts				
Learner Behaviors	T1	T2	T3	T4
Respects others rights, feelings and property				
Accepts responsibility for own behavior				
Exercises self control				
Organizes self and materials				
Follows directions				
Uses time effectively to produce quality work				
Completes homework				
Art	T1	T2	T3	T4
CRAFTSMANSHIP				
Maintains artwork in a neat and appropriate fashion				
CREATIVITY & ORIGINALITY				
Uses imagination; does not copy				
PARTICIPATION & EFFORT				
Follows classroom rules, gives their best effort, and respects others				
USE OF ART MATERIALS				
Understands how to use individual art media and uses them appropriately				
ART CONCEPTS & SKILLS				
Understands and uses the art concepts taught in class				
Physical Education	T1	T2	T3	T4
EFFORT				
Works hard on a regular basis and works to their potential				
SPORTSMANSHIP & COOPERATION				
Works well with others and displays good sportsmanship				
SAFETY				
Follows classroom safety rules and guidelines				
P.E. CONCEPTS & SKILLS				
Understands and uses physical education concepts taught in class				
PREPARATION				
Actively participates in class and always has his/her sneakers				
Music	T1	T2	T3	T4
PARTICIPATION				
Follows classroom rules/directions and is an active participant				
EFFORT				
Works hard on a regular basis				
COOPERATION				
Works with others well and shares materials				
USES MATERIALS PROPERLY				
Is respectful to materials and uses them for the intended purpose				
SKILLS				
Shows a genuine interest and musical talent				

COMMENTS:
T1
T2
T3
T4

ATTENDANCE	T1	T2	T3	T4
Possible	46			
Absence	0			
Tardy	0			