



2014-2015
Grade 1 Report Card
Edwards-Knox Elementary School

Superintendent: Suzanne Kelly
Principal: Administrative Intern: Lura Hughes
P.O. Box 630, 2512 CR 24
Russell, NY 13684
(315)562-8132

Student: _____

Teacher: _____

Academic Grading Key

- 4 - Above NYS and District Standards
- 3 - Meets NYS and District Standards
- 2 - Approaching NYS and District Standards
- 1 - Below NYS and District Standards
- N/A - Not assessed

AIS Grading Key

- 4- Your child meets grade level expectation and will be placed on "monitor" status.
- 3- Your child is approaching grade level expectation and will remain in Tier II services.
- 2- Your child is below grade level expectation and will remain in Tier II services.
- 1- Your child is well below grade level expectation and will be placed in more intensive Tier III services.
- N/A- Your child does not receive AIS services.

English Language Arts	T1	T2	T3	T4
READING				
Answers questions about key details in the text				
Retells stories: describes characters, settings, and major events in a story, using key details				
Uses text features to locate information in the text				
FOUNDATIONAL SKILLS				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads accurately and fluently to support comprehension				
WRITING				
Focuses on a topic and adds details to strengthen writing				
Writes complete sentences, appropriate for grade-level				
LANGUAGE				
Recognizes and applies grade-level appropriate vocabulary				
LISTENING AND SPEAKING				
Participates in discussions with a group				
In conversation, describes and expresses ideas and feelings clearly				
ELA- Academic Intervention Services	T1	T2	T3	T4
ELA AIS				
Current Reading Level	T1	T2	T3	T4
Expected Level (A-Z)				
Current Level (A-Z)				
Sight Words Recognized	T1	T2	T3	T4
Possible 100-Expectation is 25 per quarter				
Math	T1	T2	T3	T4
OPERATIONS AND ALGEBRAIC THINKING				
Adds whole numbers fluently				
Subtracts whole numbers fluently				
Works with addition equations				
Works with subtraction equations				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Extends counting sequence				
Understands place value				
Uses place value understanding to add and subtract				
MEASUREMENT AND DATA				
Measures length				
Tells and writes times				
Identifies coins and values				
Represents and interprets data				
GEOMETRY				
Compares, composes, and partitions shapes				
Math- Academic Intervention Services	T1	T2	T3	T4
Math AIS				
Learner Behaviors	T1	T2	T3	T4
Respects others' rights, feelings, and property				
Accepts responsibility for own behavior				
Exercises self-control				
Organizes self and materials				
Follows directions				
Uses time effectively to produce quality work				
Science	T1	T2	T3	T4
Demonstrates an understanding of content and concepts in Science				
Participates in activities associated with Science				
Social Studies	T1	T2	T3	T4
Demonstrates an understanding of content and concepts in Social Studies				

Social Studies cont'd	T1	T2	T3	T4
Participates in activities associated with Social Studies				
Art	T1	T2	T3	T4
CRAFTSMANSHIP				
Maintains artwork in a neat and appropriate fashion				
CREATIVITY & ORIGINALITY				
Uses imagination; does not copy				
PARTICIPATION & EFFORT				
Follows classroom rules, gives their best effort, and respects others				
USE OF ART MATERIALS				
Understands how to use individual art media and uses them appropriately				
ART CONCEPTS & SKILLS				
Understands and uses the art concepts taught in class				

Physical Education	T1	T2	T3	T4
EFFORT				
Works hard on a regular basis and works to their potential				
SPORTSMANSHIP & COOPERATION				
Works well with others and displays good sportsmanship				
SAFETY				
Follows classroom safety rules and guidelines				
P.E. CONCEPTS & SKILLS				
Understands and uses physical education concepts taught in class				
PREPARATION				
Actively participates in class and always has his/her sneakers				

Music	T1	T2	T3	T4
PARTICIPATION				
Follows classroom rules/directions and is an active participant				
EFFORT				
Works hard on a regular basis				
COOPERATION				
Works with others well and shares materials				
USES MATERIALS PROPERLY				
Is respectful to materials and uses them for the intended purpose				
SKILLS				
Shows a genuine interest and musical talent				

COMMENTS:
T1
T2
T3
T4

ATTENDANCE	T1	T2	T3	T4
Possible	46			
Absence	0			
Tardy	1			